

# IEP Specifics, Special Education & Related Service and Supplementary Aids and Services

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**Special Education and Related Services & Supplementary Aids and Services** are the minutes the Individualized Education Program (IEP) Team decides the student needs for Special Education. It shows what is to be provided to the student, or on behalf of the student. These services are to enable the student:

1. "To advance appropriately toward attaining the annual goals"
2. "To be involved in and make progress in the general education curriculum and to participate in extracurricular and other nonacademic activities."
3. "To be educated and participate with other children with disabilities and nondisabled children in extracurricular and nonacademic activities."

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## **Specially Designed Instruction (SDI)**

Adapting the content, methodology, or delivery of instruction. It is specific to a student who qualifies for special education services to help the student master Individualized Education Program (IEP) goals and ensure access to and progress in the general curriculum.

## **Related Services**

To assist a student with a disability to benefit from special education. A related service helps a student reach their IEP goals. It can be in many forms. i.e. counseling services, audiology, transportation, assistive technology, occupational therapy, school health services, etc.

## **Supplementary Aids and Services**

Aids, services, and other supports that are provided in general education classes or other education-related settings to enable students eligible for special education to be educated with nondisabled students to the maximum extent appropriate in accordance with the least restrictive environment requirements in WAC 392-172A-02050 through 392-172A-02065"

**Related Services**

Aids or assists a student with a disability to benefit from **special education**.

Washington Administrative Code (WAC) 392-172A-01155  
Related services (exclusions are listed)

Code of Federal Regulations (CFR) 34 CFR 300.34

**Supplementary Aids and Services**

Aids, services and other supports that are provided in **general education** classes.

Washington Administrative Code (WAC) 392-172A-01185  
Supplementary aids and services

Code of Federal Regulations (CFR) 34 CFR 300.42

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**Ask this question** - Does this mean Related Services are in special education classes and Supplementary Aids and Services are in general education classes?

**Ask this question** - Does this mean if a student has a 'support person' (paraeducator, etc.) listed on their Individualized Education Program (IEP) in the Special Education and Related Services Matrix (where all the minutes are listed), should the 'support person' be listed as Related Services minutes when in special education and Supplementary Aids and Services minutes when in general education?

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**Did You Know?!**

Recess can be considered general education if the student is with their non-disabled peers. Lunch time is not considered in minutes.

**Did You Know?!**

A student may require related services in order to benefit from special education. Related services, as listed under Individual with Disabilities Education Act (IDEA), include (but are not limited to):

- Audiology services
- Counseling services
- Early identification and assessment of disabilities in children
- Interpreting services
- Medical services
- Occupational therapy
- Orientation and mobility services
- Parent counseling and training
- Physical therapy
- Psychological services
- Recreation
- Rehabilitation counseling services
- School health services and school nurse services
- Social work services in schools
- Speech-language pathology services
- Transportation

### **Did You Know?!**

If a student needs a particular related service in order to benefit from special education, the related service professional should be involved in developing the IEP. They may be invited by the school district or parent to join the IEP team as a person "with knowledge or special expertise about the child."