

Short-Term Suspensions

In-School Suspensions (ISS)

General Education & Special Education Students

Short-term suspension means a suspension in which a student is excluded from school for up to ten consecutive school days, subject to the requirements in WAC 392-400-430 through 392-400-475.

- Washington Administrative Code WAC 392-400-025 (14) (c)

In-school suspension means a suspension in which a student is excluded from the student's regular educational setting but remains in the student's current school placement for up to ten consecutive school days, subject to the requirements in WAC 392-400-430 through 392-400-475.

- Washington Administrative Code WAC 392-400-025 (14) (a)
-

Did You Know?!

Before administering a **short-term** or **in-school suspension**, a school district must first attempt one or more other forms of discipline to support the student in meeting behavioral expectations.

- Washington Administrative Code WAC 392-400-435 (1)

Did You Know?!

A school district may not administer a short-term or in-school suspension for a student in kindergarten through fourth grade for more than ten (10) cumulative school days during any academic term.

- Washington Administrative Code WAC 392-400-435 (3) (a)

Did You Know?!

A school district may not administer a short-term or in-school suspension for a student in grades five through twelve for more than fifteen cumulative school days during any single semester or for more than ten (10) cumulative school days during any single trimester.

- Washington Administrative Code WAC 392-400-435 (3) (b) (i) (ii)

Did You Know?!

During an in-school suspension, a school district must ensure school personnel:

(4) (a) Are physically in the same location as the student to provide direct supervision during the duration of the in-school suspension.

(4) (b) Are accessible to offer support to keep the student current with assignments and course work for all of the student's regular subjects or classes under Washington Administrative Code WAC 392-400-610.

- Washington Administrative Code WAC 392-400-435 (4)(a)(b)

Did You Know?!

If a school district sends a student home early or asks the parent to pick the student up early or asks the parent to keep the student at home because of the student's behavior, **it is a suspension.**

Did You Know?!

A school district may not suspend a student without first holding an initial hearing with the student for the purpose of hearing the student's perspective.

- Washington Administrative Code WAC 392-400-450 (1)

What is to be included in the initial hearing with the student?

The principal or designee must provide the student:

(1) (a) Notice of the student's violation of the school district's discipline policy

(1) (b) An explanation of the evidence regarding the behavioral violation

(1) (c) An explanation of the discipline that may be administered

(1) (d) An opportunity for the student to share the student's perspective and provide explanation regarding the behavioral violation

Did You Know?!

At an initial hearing the school district must provide the student an opportunity to contact the student's parents.

- Washington Administrative Code WAC 392-400-450 (2)(a)

Did You Know?!

A student or parent may appeal a Short-Term Suspension or In-School Suspension.

- Washington Administrative Code WAC 392-400-465 (3)