

IEP Specifics, Least Restrictive Environment (LRE)

The **Least Restrictive Environment (LRE)** means that a student who has a disability should have the same opportunity to be educated with students without disabilities, to the greatest extent appropriate, providing supplementary aids and services. Inclusive Education is the basis for the Least Restrictive Environment (LRE).

- Code of Federal Regulations CFR 34 CFR 300.114
 - Washington Administrative Code WAC 392-172A-02050
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Did You Know?!

Inclusion is not a term used in the Individuals with Disabilities Education Act (IDEA). The IDEA **does** require, though, that school districts educate students with disabilities in the Least Restrictive Environment (LRE).

Did You Know?!

Inclusion in Education refers to a model wherein students with disabilities spend most or all their time with non-disabled (general education) students.

The Individuals with Disabilities Education Act (IDEA) requires each school district to ensure a **Continuum of Placements**. The general education classroom is the **first placement** to consider when implementing the Least Restrictive Environment (LRE).

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MUST start here

General Education WITH Supports & Services	Resource Room	Self-Contained Classroom	Special School, Hospital, Homebound, Residential
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Did You Know?!

Inclusion, in special education, is an important part of the **Continuum of Placements** of special education placements required by the Individuals with Disabilities Education Act (IDEA). Inclusion refers to the practice of **educating children with learning disabilities and other types of disabilities in the regular education classroom.**

Did You Know?!

It is the **location** or **setting** of the Special Education Service Minutes, listed on the Individualized Education Program (IEP), that shows the amount of time spent a student with a disability is with non-disabled (general education) students.

Concurrent	Service(s)	Service Provider for Delivering Service	Monitor	Frequency	Location (setting)	Start Date	End Date
Special Education							
No	Adaptive Behavior	Paraeducator	Sp Ed Teacher	45 Minutes / 5 Times Weekly	Special Education	10/30/2020	10/29/2021
No	Math	Special Education Teacher	Sp Ed Teacher	60 Minutes / 5 Times Weekly	General Education	10/30/2020	10/29/2021
No	Reading	Paraeducator	Sp Ed Teacher	30 Minutes / 5 Times Weekly	General Education	10/30/2020	10/29/2021