

Behavior Overview

General Education & Special Education Students

All students are General Education Students. School districts must adopt written policies and procedures for supporting students in meeting behavioral expectations and administering discipline.

Washington Administrative Code WAC 392-400-110

Did You Know?!

All students are to be in their learning environment. If a student is being routinely removed from their learning environment due to a behavior and/or discipline, it could trigger a **Child Find** requirement if the student is not a Special Education Student.

Did You Know?!

Child Find is a requirement under the **Individuals with Disabilities Education Act** (IDEA). A student who has a mental, physical, or emotional impairment, could qualify for Special Education and Related Services.

Did You Know

If a pattern of behavior and/or discipline exists for a Special Education Student, the Individualized Education Program (IEP) team needs to convene to see if it is related to the student's disability. If it is, the team must look at a possible Functional Behavior Assessment, Behavior Intervention Plan, adjustments to the IEP, or possible further evaluation.

Did You Know?!

The Office of Superintendent of Public Instruction (OSPI) has a 'menu' that emphasizes the idea that "behavioral expectations, interventions, and services should be developmentally appropriate, culturally responsive, and data-inform."

"Behavior Menu of Best Practices and Strategies". Strengthening Student Educational Outcomes, Behavior Menu of Best Practices and Strategies, 2020